

COLLINS ELEMENTARY TIGER NEWS

Dr. Tracy Jackson, Principal

Mrs. Maureen Keenan, Asst. Principal

PRINCIPAL'S MESSAGE

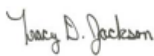
Hello Collins Family,

Thank you so much for your participation during Collins Literacy Week. The theme of this year's literacy celebration was "Read Now, Read Forever. The Adventure Awaits". This could not have been a more appropriate theme as we live in what is called an informational age. In today's times, children are exposed to an insurmountable amount of information by way of technological advancement. Nevertheless, we encourage you to embrace this informational phenomenon by continuing to promote a love for reading. We all have busy lives and responsibilities, but I encourage you to spend quality time, about 20 minutes per day, reading with your child. Both of you will find so much enjoyment learning, sharing, and imagining while reading a great book or short story together. Expand reading to sharing billboards, restaurant menus, home recipes, and/or traffic signs just to name a few. Reading serves as a ticket to adventure which can ultimately lead to pleasure reading and academic success. Make reading a priority.

Full Time Equivalent (FTE) Week will take place during the week of February 3 -7, 2020. This week is a designated week by the state to capture student attendance and from the attendance the state will determine the amount of dollars given to schools. Please make sure that students are in attendance every day during FTE Week and **MAKE STUDENT ATTENDANCE COUNT FOR COLLINS!!**

The upcoming events are provided for the month of February in this newsletter. We look forward to your continuous support and participation.

Best Regards,



Tracy D. Jackson, Ed.D.
Proud Principal – Collins ES



ATTENTION! ATTENTION!!

ATTENTION GRADES 3-5 STUDENTS!

Here is the SCOOP on ATTENDANCE

All students in Grades 3 – 5 are challenged to attend school and be on time every day for the next month. Additionally, students who attend school and afterschool FSA Camp from February 18 – March 18, must also

attend their FSA Camp days in order to will receive a special invitation to the FSA Ice Cream Social. At this event you will receive ice cream along with toppings and enjoy some social time with your peers.

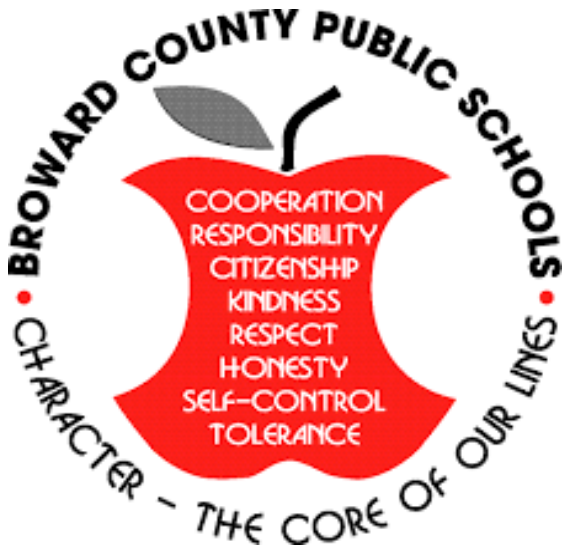
UPCOMING EVENTS

FEBRUARY

-  **Feb. 3rd – Feb. 7**
State count of Student attendance
-  **Feb. 4th**
Honor Roll Assembly
Grades 3-5 by invitation
-  **Feb. 11th**
5th Grade Field Trip
JA Biz Town
-  **Feb. 11th**
Interim Reports Issued
-  **Feb. 14th**
Early Release Day
Students dismissed at 12:00
-  **Feb. 14th**
Day of Service
-  **Feb. 17th**
Presidents' Day
Schools Closed
-  **Feb. 21st**
4th/5th Grade Field Trip
Black Violin
-  **Mar. 2nd**
Candy Gram Sales Begin
-  **Mar. 6th – Mar. 13th**
Scholastic Book Fair

PLEASE REPORT ALL STUDENT ABSENCES
ATTENDANCE PHONE NUMBER
754-323-5152

CHARACTER BUILDING



Honesty

1. Being truthful to others
2. Being truthful to yourself
3. Doing what's right regardless of who's around
4. Being someone others can trust

Congratulations

Kids of Character

FEBRUARY

Honesty



HONESTY

Kyng Jackson
Z'riyah Harden

Milan Reid

Oren Odum

Jonah Malo

Joriel Torres

Eden Joseph

Rakal McFadden

Destiny King

Eric Miller

Jasmin Johnson

Sa'rye Montgomery

Daniel Lorfils

Ian Harp

Aldain Mills

Ambassador: Ian Harp

SECOND QUARTER HONOR ROLL

“PAWS”ITIVELY NEWSWORTHY

SECOND QUARTER HONOR ROLL

All “A”

- Ne’Siah Lanier
- Marisela Shivers
- Celeste Davis
- Mark Mitchell
- Dyan Santiago

“A” Average

- Samariyah Rollins
- T’Naysia Rahmings
- Samantha Cortez
- Haylee Hoskins
- Elisha Malo
- Ja’Niyah Presley-Joseph
- Kamayah Lewis
- Candice Mendoza
- Gabriel Alonzo
- Briella Francois
- Zenaysia George
- La’Zaria Godfrey

B Average

- Jasmin Johnson
- Cameron Lundy
- Steven Taylor
- Dalphy Ashley
- Symara Brown
- Zahria Carroll
- London Riddle
- Zy’rill Holloman
- Jayden Vega
- Naikhiry Edmond
- Maddison Bruington
- Haven Dunn
- Paris Jones
- William Stark
- Ka’miya Presley-Joseph
- Dj’lyon Adams
- Rogelio Brown
- Aiden Knox
- Jemayard Laguerre

- Kai Wade
- Amiya Dorsey
- Briana Lopez Mendez
- Marniece Smiley
- Bryce Taylor
- Janahla Edmond
- Dominic Garcia
- Katrin Harrell
- Ke’Untae Jackson
- Aldain Mills
- Jayda Allen
- Noah Buchanan
- Ju’Nell George
- Garritt Lakin
- Jailyn Rucker
- Wilnelia Viera
- Jacinta Jung
- Sa’Rye Montgomery
- Yaniah Saintil



PARENT TRAINING ACADEMY
TEST TAKING 101
20/20 VISION: ASSESSMENT STRATEGIES!

THURSDAY, FEBRUARY 27, 2020 AT 7:00PM
 Child care available (4-10 yrs. old) and refreshments are provided

BANYAN ELEMENTARY
 8800 NW 50TH ST, SUNRISE, FL 33351

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other affiliated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may contact the Director of the Equal Educational Opportunities/Affirmative Action Compliance Department or District Equity Coordinator/Title IX Coordinator at 754-323-2553 or Talyssa Macklin (TTY) 754-323-2558. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), may contact the Equal Educational Opportunities/Affirmative Action Compliance Department at 754-323-2558 or Talyssa Macklin (TTY) 754-323-2558.

COACH KAMEKA'S CORNER

Your children worked very hard at meeting the flexibility requirements last month. Please continue to assist them this month with their push-ups and curl-ups post testing.

In between testing this month, we will be doing sporting drills using long handled equipment.

Have a great February!



Parent tips for raising strong readers and writers



Growing readers!

Brought to you by Reading Rockets, Colorín Colorado and LD OnLine

Getting the Most Out of Nonfiction Reading Time

Reading together remains one of the most important things adults can do with their young learner. Today, recommendations include reading information or nonfiction books with much more regularity. Nonfiction books present many opportunities to learn new concepts and vocabulary, as well as broaden a student's view of the world. Nonfiction books are written differently than picture books in that there are often more pictures, graphics, charts and photographs included within the pages. Parents can ease the transition into more nonfiction reading by encouraging your child to preview a book before reading and to be an active reader who asks lots of questions.

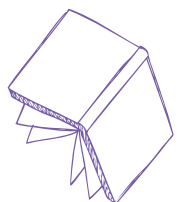
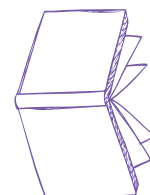
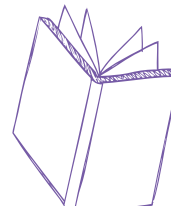
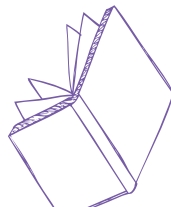
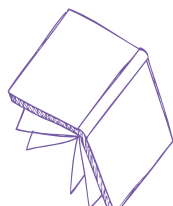
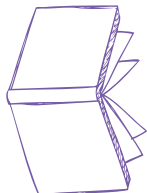
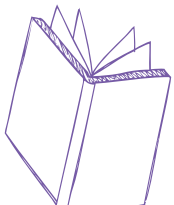
Take a "Book Walk"

One great way to make predictions about an unfamiliar nonfiction text is to take a "walk" through the book before reading. By looking closely together at the front and back cover, the index, table of contents, the glossary, and the photographs or other images, readers can start to get a sense about the topic. This scanning and skimming helps set the expectation for the reading. Take the time to walk through the book before starting to read.

Encourage Questions

A second way to develop more understanding with nonfiction books is to encourage your child to be an active reader who asks lots of questions. Parents can model these behaviors by talking or thinking out loud as you turn the pages of the book. This is a helpful way for your child to see and hear what a successful reader does when faced with difficult or unfamiliar topics. For example, "When I looked at this photograph, I asked myself, "Where is Antarctica? Is that the same place as the South Pole?" Then talk together about how and what you would need to do to find the answer to the questions. This will reinforce that many questions can be answered by reading a text closely and by paying attention to captions and picture titles. Some children enjoy writing their questions on sticky notes and working to answer them during the reading.

Previewing a text and asking questions are two terrific ways to navigate nonfiction texts. Enjoy spending more time with some fascinating informational books!



"PAWS"ITIVELY NEWSWORTHY



A love of nonfiction!



Where can your child explore favorite topics like animals and outer space, find fascinating facts, and learn new vocabulary? In the pages of nonfiction books! Try these ideas.



Compare fiction and nonfiction

Together, read a nonfiction book about a storybook character your youngster loves (say, a sloth). Then, ask her which parts of the story are realistic or unrealistic, based on what she learned from the nonfiction book. She might say that real sloths do look like they're smiling, but she couldn't actually have one as a pet like the girl in the story does.

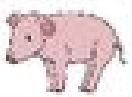
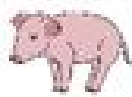
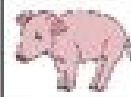




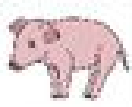

each page with a topic ("Outer space," "Sports"). As she reads more nonfiction, she'll add more and more facts.

Discover new words

As you read nonfiction with your youngster, she'll find words that are fun to say—and build background knowledge in history, science, and other subjects. Point out unfamiliar words like *galaxy*, *pueblo*, or *vertex*, and encourage her to say them aloud and try to figure out what they mean.♥



Solve these puzzles together

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			21
22	17	20	

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 2 


1		
3		9
	12	